LESSON MAKER PRO

Council Source Quest

Use two sources to weigh a town decision.

GRADE 5 · 5.P.3

5.P.3 "Engage in critical, active reading of primary and secondary sources related to social studies concepts. Comprehend, evaluate, and synthesize textual sources to acquire and refine knowledge in the social studies..."

NAME _____ **DATE** _____

OUR GROUND RULES Read together first

1. Point to a source when you make a claim.
2. Say when a claim is an opinion or an inference.
3. Play a MOVE card only when its starter fits what you mean.
4. Listen to everyone. You do not have to agree or change your mind.

HOW TO PLAY Teams of 3 or 4

1. Choose one TOPIC card. Read its two sources and question together.
2. Each player takes one ROLE card. With three players, share the fourth role.
3. Shuffle two sets of MOVE cards. Deal four cards to each player.
4. Talk for six minutes. When you use a MOVE starter, play that card to the middle. In the last 30 seconds, sum up the evidence and any agreement or open questions. Stop at six minutes, even if cards remain.
5. After the round, check the reflection statements that describe what you did.

AFTER THE ROUND Check what you did

- [ ] I used an exact detail from a source.
- [ ] I used both sources to answer the question.
- [ ] I noticed an opinion or a writer's purpose.
- [ ] I used evidence to explain a view I kept, changed, or still question.

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

Bus Stop Bench

In a made-up town, Source A is a rider's letter: "The stop needs a bench. I stood there on three mornings." Source B is a reporter's chart based on town counts: "Riders last week: Mon 12, Tue 15, Wed 11, Thu 14, Fri 13." What can the council conclude about adding a bench, and what does it still need to know?

TOPIC

Playground Shade

In a made-up town, Source A is a visitor's letter: "Please add shade to the playground. I sat in the sun there at noon twice." Source B is a reporter's summary of a town map: "Two trees are marked beside the playground; none are marked inside it." What can the council conclude about adding shade, and what does it still need to know?

TOPIC

Library Hours

In a made-up town, Source A is a librarian's letter: "Please keep the library open later. Four students asked me about evening hours this week." Source B is a reporter's summary of a library report: "The library closed at 5 p.m. on weekdays last month." What can the council conclude about later hours, and what does it still need to know?

ROLE CARDS · one per player

ROLE

Quote Keeper

Find exact words or numbers in a source when the group needs evidence.

ROLE

Source Linker

Notice what the two sources show together and what they leave out.

ROLE

Claim Checker

Spot opinions and check whether factual claims match the other source.

ROLE

Goal Guide

Notice why a source was written and help name agreements or open questions at the end.

MOVE CARDS · deal 4 to each player

MOVE CARD

LETTER DETAIL

"Source A says ____."

MOVE CARD

REPORT DETAIL

"Source B reports ____."

MOVE CARD

SOURCES TOGETHER

"Together, the two sources show ____."

MOVE CARD

NEW DETAIL

"Compared with Source A, Source B tells us ____."

MOVE CARD

WRITER GOAL

"Source A's writer wants readers to ____."

MOVE CARD

OPINION SPOT

"The words that show an opinion are ____."

MOVE CARD

CAREFUL INFERENCE

"The evidence makes me think ____, but I cannot be sure."

MOVE CARD

ROUND SUMMARY

"Our evidence so far supports ____."

Cards last longer on thick paper.

ANSWER KEY

Council Source Quest

GRADE 5 · 5.P.3

RUNNING THE ROUNDS

Print two sets of MOVE cards per group, then run another six-minute round with a different TOPIC card. Invite quieter players to speak, but do not require anyone to use every card. Accept full agreement, unresolved differences, or an evidence-supported unchanged view in the summary.

WHAT A STRONG ROUND SOUNDS LIKE

Maya	Source A says, "The stop needs a bench. I stood there on three mornings."
Leo	The words that show an opinion are "The stop needs a bench." Standing there is something the writer says happened, but needing a bench is a judgment.
Nia	Source B reports 11 to 15 riders each day last week.
Maya	Compared with Source A, Source B tells us how many people used the stop on those five days, but not whether they wanted a bench.
Leo	Our evidence so far supports that people use the stop. We agree that the council still needs to learn whether riders want a bench.

LISTEN FOR

- Accurate quotations or numbers tied to Source A or Source B
- A conclusion that combines sources without claiming they prove too much
- An opinion identified separately from a claim that could be checked
- A writer's purpose evaluated using details from the source

There are no right answers to the topic cards. Score the moves students make, not their opinions.