A Better Bus Stop

Read how examples and reasons support a community opinion.

5.P.4.1.B "Clearly state an opinion through written products, supported by examples, details, and reasoning."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the writer's opinion, circle two examples of who or when the shelter would help, and number two sentences that explain why it matters.

A Place to Wait

1. In our town, the bus stop outside the community center has no shelter or seat. I think the town council should add a shelter with a bench there. People waiting for the bus now have no place to sit or escape rain. A shelter would make the wait easier for an older neighbor carrying groceries or a parent with a small child. Public stops should serve people with different needs.

2. Think about a rainy afternoon when children leave a program at the community center. Their families may have to wait for the next bus, and a roof would give them a dry place to stand. On hot days, the roof could offer shade while a seat lets riders rest. These everyday examples show why one small change could help many kinds of riders.

3. Some neighbors might argue that the council should spend its money on more trash cans instead. Clean streets matter, but riders must wait at a fixed stop, even in bad weather. The council could compare costs and ask riders where a shelter would fit without blocking the sidewalk. Even if a shelter costs more than a trash can, a more comfortable wait makes it worth considering first.

2 ANSWER WITH EVIDENCE

Use the passage

1. What change does the writer support, and what need would it meet?

2. How does the rainy afternoon example support the writer's opinion?

3. How does the hot-day example add to the writer's argument?

4. What other idea does the writer consider, and what reason does the writer give for putting the shelter first?

3 YOUR TURN

Your own words

A small public square has room for either a bike rack or a drinking fountain. In four or five sentences, state which one you think the town should add, give two different, concrete examples of people using it, and explain why those examples support your choice.

ANSWER KEY

A Better Bus Stop

GRADE 5 · 5.P.4.1.B

PART 1 · READ AND MARK

Underline the writer's opinion, circle two examples of who or when the shelter would help, and number two sentences that explain why it matters. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What change does the writer support, and what need would it meet?	**The writer supports adding a bus shelter with a bench so riders have a place to sit and get out of the rain.**
2	How does the rainy afternoon example support the writer's opinion?	**It shows that families waiting after a community center program could stay dry under a shelter.**
3	How does the hot-day example add to the writer's argument?	**It shows that the shelter could help in another kind of weather by giving riders shade and a place to rest.**
4	What other idea does the writer consider, and what reason does the writer give for putting the shelter first?	**The writer considers buying more trash cans but argues that riders must wait at a fixed stop, even in bad weather.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I think the town should add a drinking fountain to the public square. A child playing tag could stop for a drink without leaving the square. A person walking home from the market could refill a reusable bottle on a hot day. These two uses make water easier to get for different visitors, so a fountain would serve more than one group.

Accept either choice for Part 3 if the response clearly states an opinion, gives two distinct, concrete examples, and explains how they support the choice. For the passage questions, accept equivalent wording grounded in the text.