Liberty in Detail

Use evidence to explain a landmark and support an opinion.

5.P.4.1 "Summarize and paraphrase, integrate evidence, and cite sources to create written products, research projects, and presentations for multiple purposes related to social studies content..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the author's opinion in paragraph 3, then circle one fact in paragraph 1 and one fact in paragraph 2 that support it. Write the source's name beside each circled fact.

Two Stories in One Statue

(1) A statue can tell a story without speaking. The Statue of Liberty stands on Liberty Island in New York Harbor. According to the National Park Service, France gave the statue to the United States as a sign of friendship. It was dedicated in 1886. These facts introduce more than a landmark: people in two countries worked together to create a public symbol.

(2) The statue also carries a message about freedom. In her left hand, Liberty holds a tablet marked July 4, 1776. The National Archives reports that the Declaration of Independence was adopted on that date. The tablet connects the statue to a document about the nation's founding ideals. Explaining that connection tells readers more than the date alone would tell them.

(3) In my opinion, the statue is most meaningful when we remember both friendship and freedom. The National Park Service says people in the United States raised money for the pedestal, the base that holds the statue. That detail adds another group to its story: the gift came from France, but Americans helped give it a home. Together, these facts show how people worked to create this public symbol.

2 ANSWER WITH EVIDENCE

Use the passage

1. In your own words, explain why France gave the statue to the United States. Name the source of this fact.

2. How does the National Archives fact help explain the date on the tablet? Name the source in your answer.

3. In two sentences, summarize the passage's main idea using one detail about friendship and one about freedom. Name at least one source.

4. What opinion does the author state in paragraph 3? Explain how the fact about the pedestal supports it.

3 YOUR TURN

Your own words

Write one paragraph for a school exhibit arguing which detail visitors should notice first: the statue's history as a gift or the date on its tablet. Support your choice with two facts in your own words, cite both the National Park Service and the National Archives, and explain your reasoning.

ANSWER KEY

Liberty in Detail

GRADE 5 · 5.P.4.1

PART 1 · READ AND MARK

Underline the author's opinion in paragraph 3, then circle one fact in paragraph 1 and one fact in paragraph 2 that support it. Write the source's name beside each circled fact. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	In your own words, explain why France gave the statue to the United States. Name the source of this fact.	**France gave the statue to honor its friendship with the United States, according to the National Park Service.**
2	How does the National Archives fact help explain the date on the tablet? Name the source in your answer.	**The National Archives says the Declaration of Independence was adopted on July 4, 1776. That is the date on the tablet, so the tablet connects the statue to the nation's founding ideals.**
3	In two sentences, summarize the passage's main idea using one detail about friendship and one about freedom. Name at least one source.	**The statue tells a story about friendship because France gave it to the United States, according to the National Park Service. Its tablet tells a story about freedom by showing the date the Declaration of Independence was adopted.**
4	What opinion does the author state in paragraph 3? Explain how the fact about the pedestal supports it.	**The author thinks the statue means the most when we remember both friendship and freedom. Americans raised money for the pedestal, which supports the idea that people worked together to give the French gift a home.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Visitors should notice the statue's tablet first because it connects an idea to a real event. The tablet shows July 4, 1776, and the National Archives identifies that date as the day the Declaration of Independence was adopted. The statue has another important story: the National Park Service explains that it was a gift from France honoring friendship between the two countries. Still, beginning with the tablet helps visitors understand the idea of freedom before learning about the gift.

Accept accurate paraphrases rather than exact wording. For the exhibit paragraph, either choice is valid if the student supports it with facts from both named sources and explains why that detail should come first.