Harbor Stories

Build a fuller account from two research sources.

5.P.4.2.C "Create presentations or products which summarize research findings from two or more sources."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one finding from the Statue of Liberty page and circle one finding from the Ellis Island page. Number the two findings in the order you would use them in a short presentation about New York Harbor.

Two Sources, One Harbor

1. When Maya researched New York Harbor, she chose two National Park Service pages instead of relying on one. The Statue of Liberty history page explains that France gave the statue to the United States as a sign of friendship. The statue was dedicated in 1886 on Liberty Island. Its raised torch and tablet made it easy to recognize. This source helps explain why the statue was built.

2. The National Park Service's Ellis Island history page tells a different part of the harbor's story. Ellis Island opened as a federal immigration station in 1892. More than 12 million immigrants passed through the station before it closed in 1954. Workers there checked arriving immigrants' health and documents. This source explains what happened to many newcomers on an island near the statue.

3. Maya turns her notes into a short museum label: "The statue honored friendship between France and the United States, while nearby Ellis Island became a place where many immigrants entered the country." She names both National Park Service pages below the label. By joining findings from two sources, Maya gives visitors a fuller harbor story without treating the statue and the immigration station as the same place.

2 ANSWER WITH EVIDENCE

Use the passage

1. You are making a caption about why the statue was built. Which source would you use, and what finding would you include?

2. You are making a caption about what happened to people at Ellis Island. Which source would you use, and what finding would you include?

3. A draft says, "The statue was dedicated when Ellis Island opened." Use a finding from each source to correct it.

4. A visitor thinks the statue itself was the immigration station. Use a finding from each source to clear up the mistake.

3 YOUR TURN

Your own words

Write a three-sentence audio guide for a harbor visitor. Use the statue's raised torch from one source and the number of immigrants who passed through Ellis Island from the other, then connect those findings in your own words. Name both sources.

ANSWER KEY

Harbor Stories

GRADE 5 · 5.P.4.2.C

PART 1 · READ AND MARK

Underline one finding from the Statue of Liberty page and circle one finding from the Ellis Island page. Number the two findings in the order you would use them in a short presentation about New York Harbor. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	You are making a caption about why the statue was built. Which source would you use, and what finding would you include?	**Use the National Park Service's Statue of Liberty history page. France gave the statue to the United States as a sign of friendship.**
2	You are making a caption about what happened to people at Ellis Island. Which source would you use, and what finding would you include?	**Use the National Park Service's Ellis Island history page. Workers checked arriving immigrants' health and documents.**
3	A draft says, "The statue was dedicated when Ellis Island opened." Use a finding from each source to correct it.	**The statue was dedicated in 1886, but Ellis Island opened as an immigration station in 1892.**
4	A visitor thinks the statue itself was the immigration station. Use a finding from each source to clear up the mistake.	**The statue stands on Liberty Island. The immigration station was on Ellis Island.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

The National Park Service's Statue of Liberty history page describes the statue's raised torch. The National Park Service's Ellis Island history page says more than 12 million immigrants passed through the station. Together, these findings help visitors picture a famous landmark near a place where many people entered the United States.

Accept accurate paraphrases that match each finding to the correct page. For the audio guide, look for three sentences, both named sources, the required details, and an original connection between them.