Who Gets Bread?

Three towns make different choices after a storm

6.C.6.1 "Explain how people organize economic systems to address basic economic questions regarding which goods and services will be produced, how they will be distributed, and who will consume them."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB In each town's description, underline what is made, circle how it reaches people, and draw a box around the words that show who can get it.

Food After the Storm

1. After a snowstorm, three nearby towns need food. In Market Town, families want fresh bread, so several bakers decide how many loaves to make. They buy flour, bake loaves, and set prices at their shops. Customers choose which shop to visit and pay for the bread they want. A baker who sells out may make more bread the next day. Shops offer bread to anyone who can pay, but some families cannot afford enough. This is one way a market system uses buyers and sellers to guide choices.

2. In Plan Town, a council decides that a shared kitchen will make bread and bean soup. Workers count the households and deliver food to pickup stations. Each household receives two loaves and four bowls of soup, regardless of its income. The council chooses what to make, assigns cooks, and gives every household the same share. If a family needs extra food, it must ask the council. In this planned system, public decisions guide what is made, how it is shared, and who gets to eat it.

3. In Blend Town, bakers sell bread at their shops, just as in Market Town. The town council also pays cooks to make soup when the storm closes roads and jobs. Families buy bread if they choose, while anyone who needs a meal can get soup at the public kitchen without paying. Bakeries decide how much bread to bake based on sales; the council decides how much soup to make based on need. This mixed system uses both shop sales and a public program to answer the three food questions.

2 ANSWER WITH EVIDENCE

Use the passage

1. Who decides what food to make in Market Town and in Plan Town? What does each town make?

2. How does bread reach people in Market Town? How does food reach people in Plan Town?

3. Who can get bread in Market Town, and who receives food in Plan Town? How does money affect each town's answer?

4. How does Blend Town use both shop sales and a public program to decide what food is made and who gets it?

3 YOUR TURN

Your own words

Imagine a town where a bridge is closed and people need to reach school and work. In four sentences, propose one new transportation service: explain what it is, who decides to offer it, how people can access it, and who will use it.

ANSWER KEY

Who Gets Bread?

GRADE 6 · 6.C.6.1

PART 1 · READ AND MARK

In each town's description, underline what is made, circle how it reaches people, and draw a box around the words that show who can get it. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Who decides what food to make in Market Town and in Plan Town? What does each town make?	**Market Town's bakers decide how much bread to make. Plan Town's council decides to make bread and bean soup.**
2	How does bread reach people in Market Town? How does food reach people in Plan Town?	**Market Town customers buy bread at shops. In Plan Town, workers deliver food to pickup stations, where households receive their shares.**
3	Who can get bread in Market Town, and who receives food in Plan Town? How does money affect each town's answer?	**Anyone who can pay can buy bread in Market Town, so some families cannot afford enough. Every household receives food in Plan Town regardless of income.**
4	How does Blend Town use both shop sales and a public program to decide what food is made and who gets it?	**Bakeries make bread based on sales, and families can buy it. The council pays cooks to make soup based on need, and anyone who needs a meal can get it without paying.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

The town council will offer a shuttle bus that takes a different road around the closed bridge. The council decides to hire drivers and run the bus each morning. People can board at marked stops without paying. Students and workers who need to cross town will use the shuttle.

Accept accurate paraphrases that distinguish who makes decisions, how goods or services reach people, and who can use them. For Your Turn, accept any workable transportation plan that addresses all four parts of the prompt.