Coffee Connections

How four kinds of work help an economy develop

6.C.6.3 "Explain how different sectors of a nation's economy contribute to the development of a nation. Primary Sector: Extraction and harvesting of natural products (e.g., Venezuela's Orinoco Belt, Chile's artisanal fishing…"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one example of work from each sector in the coffee story, then label your underlines 1 = primary, 2 = secondary, 3 = tertiary, and 4 = quaternary.

A Bag of Coffee, Many Jobs

1. A nation's economy includes four kinds of work. In the primary sector, people take useful materials from nature by growing, harvesting, or extracting them. The secondary sector turns materials into products or builds structures. The tertiary sector provides services, such as moving goods or helping customers. The quaternary sector uses research and ideas to solve problems or develop new technology. These kinds of work connect: one kind may supply what another needs. Follow a bag of coffee from a farm in Colombia to a customer overseas.

2. On a hillside in Colombia, farmers pick ripe coffee cherries and gather them in baskets. At a nearby mill, workers remove the fruit, dry the beans, and pack them for sale. A company later roasts the beans and seals them in bags. Truck drivers carry the bags to a port, where a shipping company takes them across the ocean. The farms earn money from the crop. The mill and roaster buy supplies and pay workers. Trucks and ships help the coffee reach more buyers.

3. At the destination, a café buys the bags, brews drinks, and serves customers. Back in Colombia, a team of researchers tests ways to protect coffee plants from a disease that can harm the crop. They share their findings with growers, who may use the ideas to keep more plants healthy. Coffee sales can support wages and local businesses, but success is not automatic. Weather, plant disease, and changing prices can reduce income. When people improve each step, more workers and businesses may benefit.

2 ANSWER WITH EVIDENCE

Use the passage

1. How does the farmers' work provide a starting point for other work in the coffee economy?

2. How do the mill and roaster add to the economy beyond what happens on the farm?

3. How do truck drivers, the shipping company, and the café help coffee reach buyers?

4. How could the researchers' work help coffee growers and other businesses in the future?

3 YOUR TURN

Your own words

Imagine a coastal town starting a seaweed business. In five or six sentences, describe one job in each of the four sectors and explain how two of the jobs work together to help the town's economy.

ANSWER KEY

Coffee Connections

GRADE 6 · 6.C.6.3

PART 1 · READ AND MARK

Underline one example of work from each sector in the coffee story, then label your underlines 1 = primary, 2 = secondary, 3 = tertiary, and 4 = quaternary. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How does the farmers' work provide a starting point for other work in the coffee economy?	**Farmers harvest coffee cherries. The mill needs that crop to process beans, and the roaster needs the beans to make coffee for sale.**
2	How do the mill and roaster add to the economy beyond what happens on the farm?	**They process the crop into coffee that can be sold, and they buy supplies and pay workers.**
3	How do truck drivers, the shipping company, and the café help coffee reach buyers?	**Drivers and the shipping company carry coffee to more places. The café prepares it and serves it to customers.**
4	How could the researchers' work help coffee growers and other businesses in the future?	**Their findings could help growers protect coffee plants from disease and keep more plants healthy. That could help maintain a supply of coffee for other businesses.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Harvesters gather seaweed from the water and sell it to a local factory. Factory workers turn the seaweed into packaged snacks. Shop workers sell the snacks to customers. Researchers test ways to grow seaweed while protecting other coastal life. The harvesters supply the factory with materials, and the factory pays them for the seaweed, bringing income to the town.

Accept accurate examples of each sector and explanations that connect the work to products, services, income, or jobs. For the open task, the four jobs need not match the sample, but the response must explain how two jobs work together.