One Event, Many Views

Explore how needs and experiences shape views of space missions.

6.P.2.2.B "Describe multiple factors and explain how they can influence the perspectives of individuals and groups on events from history and the modern era."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two different views of the same event, then circle the need, experience, or concern that shapes each view.

Looking at the Moon

1 On July 20, 1969, Apollo 11 astronauts landed on the Moon. Millions watched on television as Neil Armstrong stepped onto its surface. For many space engineers, the landing showed that years of difficult work had paid off. Some families of the astronauts might have felt proud but also feared for their safety until they returned. Other Americans wondered why the government spent so much on space travel while people on Earth needed housing and food. The same event could feel like a triumph, a personal risk, or a poor use of money.

2 On November 16, 2022, NASA launched Artemis I, an uncrewed test flight around the Moon. The mission tested equipment meant for later trips with astronauts. An engineer who helped build the spacecraft might have seen the launch as a chance to test new technology. A worker whose job depended on space projects might have hoped for more work. Meanwhile, a resident near the launch site might have worried about noise and crowded roads. A person concerned about public spending might have asked whether space projects should receive so much money.

3 A question such as "Was this launch worth it?" has no answer shared by everyone. A person who builds a rocket may weigh jobs and discovery heavily. A person choosing between rent and groceries may weigh government spending differently. News also shapes what people know: a report on new technology may spark hope, while a report on costs may bring doubts. These differences do not mean someone ignored the event. People can understand the same facts yet focus on different effects because of their needs, experiences, and sources of information.

2 ANSWER WITH EVIDENCE

Use the passage

1. How might an Apollo 11 engineer and an astronaut's family member have viewed the landing differently? Explain what shaped each view.

2. Why might someone concerned about housing and food have judged Apollo 11 differently from a space engineer?

3. How might a space-project worker and a resident near the Artemis I launch site have viewed the launch differently? Explain why.

4. How could two accurate news reports about Artemis I lead readers to different views of the mission?

3 YOUR TURN

Your own words

Imagine your town announces that its public library will open on Saturdays. In four or five sentences, describe how two groups might view the change differently and explain at least two factors shaping their views.

ANSWER KEY

One Event, Many Views

GRADE 6 · 6.P.2.2.B

PART 1 · READ AND MARK

Underline two different views of the same event, then circle the need, experience, or concern that shapes each view. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How might an Apollo 11 engineer and an astronaut's family member have viewed the landing differently? Explain what shaped each view.	**An engineer might have felt that years of work had paid off. A family member might have felt proud but feared for the astronaut's safety.**
2	Why might someone concerned about housing and food have judged Apollo 11 differently from a space engineer?	**The person might have wanted government money spent on needs on Earth, while the engineer valued the result of years of space work.**
3	How might a space-project worker and a resident near the Artemis I launch site have viewed the launch differently? Explain why.	**The worker might have hoped the project would bring more work. The resident might have worried about noise and crowded roads.**
4	How could two accurate news reports about Artemis I lead readers to different views of the mission?	**A report about new technology might spark hope, while a report about costs might raise doubts about public spending.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Some students might welcome Saturday hours because they need a quiet place to study. Students without internet at home might especially value access to library computers. Some library staff might worry about working more hours because they need time with their families on weekends. Access to resources and work schedules could shape these views, though people in either group may disagree.

Accept other supported explanations that connect a group's view to a specific need, experience, or concern. For Part 3, look for two distinct group perspectives and at least two explained factors.