LESSON MAKER PRO

Community Claim Cards

Compare posts, test evidence, and discuss a decision.

GRADE 6 · 6.P.3.2

6.P.3.2 "Apply critical reading and thinking skills to interpret, evaluate, and respond to a variety of complex texts and perspectives. Analyze works written on the same topic and compare methods the authors used to achieve similar or different..."

NAME _____ DATE _____

OUR GROUND RULES Read together first

1. Use details from both posts.
2. Listen before you respond.
3. Play a card only when its starter fits what you say.
4. You may agree, disagree, or keep your view.

HOW TO PLAY Teams of 3 or 4

1. Choose one topic card and read both posts.
2. Take one role each. With three players, share View Keeper.
3. Shuffle the copied move cards. Deal four to each player.
4. Talk for 8 minutes. Play each card when you use its starter.
5. Stop at 8 minutes, even with cards left. Check the reflection statements.

AFTER THE ROUND Check what you did

- [ ] I compared how the two writers made their cases.
- [ ] I checked whether a detail supported a claim.
- [ ] I built on someone else's idea.
- [ ] I stated our views without inventing agreement or disagreement.

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

Bus Stop Bench

Post A: "Add a bench. Riders deserve a place to sit." Post B: "Add a bench. I saw three riders standing yesterday." How do the posts make their case, and how well does the evidence support a bench?

TOPIC

Park Gate Hours

Post A: "Keep the gate open later. Families need more time outside." Post B: "Close it at dusk. I saw litter there one evening." How do the posts make their case, and how well does the evidence support either plan?

TOPIC

School Bike Rack

Post A: "Add a bike rack. More students could ride." Post B: "Add a bike rack. Six bikes were locked to the fence Tuesday." How do the posts make their case, and how well does the evidence support a rack?

ROLE CARDS · one per player

ROLE

Method Mapper

Notice each writer's purpose and how each makes a case.

ROLE

Proof Checker

Check whether each detail supports the writer's claim.

ROLE

Idea Linker

Connect your ideas to what others have said.

ROLE

View Keeper

Track where the group agrees, differs, or keeps its views.

MOVE CARDS · deal 4 to each player

MOVE CARD

COMPARE METHODS

"Post A uses ____, while Post B uses ____."

MOVE CARD

COMPARE METHODS

"The posts approach ____ differently: A ____, while B ____."

MOVE CARD

CHECK EVIDENCE

"The detail ____ supports the claim because ____."

MOVE CARD

CHECK EVIDENCE

"I would need ____ to know if the claim ____ holds up."

MOVE CARD

BUILD ON

"Building on ____'s point, I think ____ because ____."

MOVE CARD

FAIR SUMMARY

"Our views are ____, and the evidence ____."

Cards last longer on thick paper.

ANSWER KEY

Community Claim Cards

GRADE 6 · 6.P.3.2

RUNNING THE ROUNDS

Print three sets of move cards per group so four players can each receive four. Run one 8-minute round per topic; unused cards are fine. In groups of three, all players share View Keeper, and quieter players may enter with any move that fits.

WHAT A STRONG ROUND SOUNDS LIKE

Mia	Post A uses a fairness reason, while Post B uses an observation.
Leo	The detail about three riders standing supports the claim because a bench could give them seats.
Ana	I would need counts on more days to know if the claim that riders often need a bench holds up.
Mia	Building on Ana's point, I think a bench might help because riders stood there, but we do not know how often.
Leo	Our views are mostly alike, and the evidence shows a need that day, not how often riders stand.

LISTEN FOR

- Compares the writers' methods or purposes
- Explains what a detail does and does not prove
- Builds on a peer's specific idea
- Summarizes agreement or differences without forcing either

There are no right answers to the topic cards. Score the moves students make, not their opinions.