A Statue's Journey

Use evidence from a historical passage without copying its ideas as your own.

6.P.4.2.B "Quote, paraphrase, and summarize findings, avoiding plagiarism."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one finding you could paraphrase, circle a short phrase you could quote exactly, and number three main findings you could use in a summary.

The Statue in Crates

1. In 1885, a French ship called the Isère reached New York Harbor with a giant puzzle on board. Its cargo was the Statue of Liberty, packed in 214 crates after being built in France. The statue was a gift from France to the United States to honor their friendship and the American ideal of liberty. Sculptor Frédéric Auguste Bartholdi designed the figure. Workers had made its thin copper skin in pieces that could be taken apart for the long trip across the Atlantic Ocean.

2. The pieces could not simply be stacked on the shore. American workers first had to finish a stone pedestal on Bedloe's Island, which is now called Liberty Island. Once the pedestal was ready, crews fitted the statue around an iron support structure designed by engineer Gustave Eiffel. The structure held up the copper skin, much as a frame supports a tent. When the work was done, the statue stood above the harbor. President Grover Cleveland dedicated it on October 28, 1886.

3. Over time, the statue became a familiar sight to people arriving by ship. Many immigrants passed it on their way to Ellis Island, which opened as an immigration station in 1892. The statue holds a torch high in one hand and a tablet in the other. The tablet bears the date July 4, 1776, in Roman numerals. Although the statue was built as a gift between countries, its image came to stand for hopes of freedom and new beginnings. Those hopes did not mean everyone was treated equally.

2 ANSWER WITH EVIDENCE

Use the passage

1. Quote the four consecutive words in paragraph 1 that tell how the statue was packed. Use quotation marks and credit the passage by title.

2. Describe in your own words how Eiffel's design helped the statue stand. Credit the passage by title.

3. Summarize paragraph 3 in one sentence using your own words. Credit the passage by title.

4. Rewrite this copied finding in your own words and credit the passage: "The statue was a gift from France to the United States to honor their friendship and the American ideal of liberty."

3 YOUR TURN

Your own words

Write a two-sentence summary of the entire passage. Use your own words for the main points, include one brief exact quote with quotation marks, and name the passage as your source.

ANSWER KEY # A Statue's Journey

GRADE 6 · 6.P.4.2.B

PART 1 · READ AND MARK

Underline one finding you could paraphrase, circle a short phrase you could quote exactly, and number three main findings you could use in a summary. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Quote the four consecutive words in paragraph 1 that tell how the statue was packed. Use quotation marks and credit the passage by title.	**"The Statue in Crates" says the statue was "packed in 214 crates."**
2	Describe in your own words how Eiffel's design helped the statue stand. Credit the passage by title.	**According to "The Statue in Crates," Eiffel's iron framework kept the statue's copper covering upright.**
3	Summarize paragraph 3 in one sentence using your own words. Credit the passage by title.	**According to "The Statue in Crates," the statue became a symbol of freedom for people arriving by ship, though not everyone was treated equally.**
4	Rewrite this copied finding in your own words and credit the passage: "The statue was a gift from France to the United States to honor their friendship and the American ideal of liberty."	**In "The Statue in Crates," France's gift celebrated its bond with the United States and the country's belief in liberty.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

According to "The Statue in Crates," France sent a statue in pieces to New York, where workers assembled it above a finished pedestal. Later, people arriving by ship saw the statue, which came to represent "hopes of freedom and new beginnings" even though not everyone was treated equally.

Accept accurate paraphrases and summaries that credit the passage and do not copy its wording without quotation marks. For the marking job, accept any three findings that cover the statue's journey, assembly, and later meaning.