LESSON MAKER PRO

Source Card Challenge

Test a community claim with words and numbers.

GRADE 7 · 7.P.3

7.P.3 "Engage in critical, active reading of primary and secondary sources related to social studies concepts. Comprehend, evaluate, and synthesize textual sources to acquire and refine knowledge in the social studies..."

NAME _____ **DATE** _____

OUR GROUND RULES Read together first

1. Treat each card as a fictional source set.
2. Keep source facts separate from your opinions.
3. Use the tally when you judge a claim.
4. You may agree, disagree, or stay unsure.

HOW TO PLAY Teams of 3 or 4

1. Choose one TOPIC card for your group of three or four.
2. Take one ROLE card each. With three players, share the fourth job.
3. Shuffle enough copies of the MOVE cards to deal four to each player.
4. Talk for eight minutes. When you genuinely use a starter, place that card in the middle.
5. Stop at eight minutes, even if cards remain. Check the reflection statements.

AFTER THE ROUND Check what you did

- [ ] I paraphrased a source without adding my opinion.
- [ ] I used words or numbers as evidence.
- [ ] I checked whether the evidence supported the claim.
- [ ] I listened and kept or changed my view for a reason.

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

Bike Rack

Firsthand note: "On Monday, I counted six bikes before school." School news: "Biking to school rose this month." Tally of bikes: Mon 6, Tue 4, Wed 6. How well do the note and tally support the news claim?

TOPIC

Library Visits

Firsthand note: "On Tuesday, I counted 12 visitors at 4 p.m." Community paper: "The library is busier this month." Tally of 4 p.m. visitors: Mon 9, Tue 12, Wed 8. How well do the note and tally support the paper's claim?

TOPIC

Park Cleanup

Firsthand note: "On Saturday, I picked up four wrappers by the pond." Town bulletin: "The park is cleaner than last month." Tally of wrappers found by the pond: Sat 4, Sun 2, Mon 3. How well do the note and tally support the bulletin's claim?

ROLE CARDS · one per player

ROLE

Note Reader

Watch for accurate summaries and evidence from the firsthand note.

ROLE

Claim Reader

Watch for what the news source claims and how it differs from the note.

ROLE

Tally Tracker

Check that speakers use the numbers accurately.

ROLE

Fair Finisher

Notice what the group agrees on and what remains unresolved.

MOVE CARDS · deal 4 to each player

MOVE CARD

NOTE EVIDENCE

"In my own words, the note says ____; its words "____" support that."

MOVE CARD

NEWS EVIDENCE

"The news source claims ____; it says "____.""

MOVE CARD

TALLY LINK

"The tally shows ____, which supports or limits the claim because ____."

MOVE CARD

NUMBER CHECK

"One number in the tally is ____, so we can say ____, but not ____."

MOVE CARD

SOURCE COMPARE

"The note uses ____, while the news source uses ____ to make its point."

MOVE CARD

FAIR SUMMARY

"Our conclusion is ____ because ____; any open differences are ____."

Cards last longer on thick paper.

Source Card Challenge

RUNNING THE ROUNDS

Print multiple copies of the six MOVE cards so every player can draw four. Run eight-minute rounds; unused cards are fine. If one player dominates, invite another to use a relevant card, but do not require a played card or a changed opinion.

WHAT A STRONG ROUND SOUNDS LIKE

Sam	In my own words, the note says one student counted six bikes on Monday; its words "counted six bikes" support that.
Mina	The news source claims biking rose this month; it says "rose this month."
Leo	The tally shows six bikes Monday, four Tuesday, and six Wednesday, which limits the claim because three days cannot show a change across the month.
Ava	The note uses one firsthand count, while the news source uses a broad statement to make its point.
Sam	Our conclusion is that the monthly claim is not proved because we have counts for only three days; any open differences are none.

LISTEN FOR

- A source summary that does not add an opinion
- An accurate quote or number tied to a conclusion
- A distinction between a firsthand count and a broader claim
- Agreement or uncertainty stated without invented conflict

There are no right answers to the topic cards. Score the moves students make, not their opinions.