Rules Help Us

Students connect rules with what happens when people follow them.

K.C.1.1 "Describe the importance of being a member of a family, class, and school by explaining the purpose of rules and laws, including natural consequences of one's choices."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WHAT HAPPENS?

a	loud	clear	wet
b	heard	hidden	spilled
c	messy	sleepy	safe

2 YOUR RULES

family	
class	
school	

ANSWER KEY

Rules Help Us

HOW TO RUN THIS PAGE

Read each row aloud and give students time to circle an answer and explain it. In the second part, listen for a rule, a natural consequence, and how that consequence helps the student and others as members of a family, class, or school. Record oral responses and writing support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · WHAT HAPPENS?

SAY "Listen to each rule and the three choices. Circle what happens when people follow the rule. Then tell me how that helps people in the group, including you."

ROW	SAY	STUDENTS CIRCLE
a	In a family, you put toys away after playing. What happens to the floor? Listen: loud, clear, wet. Which word will you circle?	**clear**
b	In class, everyone waits for a turn to speak. What happens to each person's ideas? Listen: heard, hidden, spilled. Which word will you circle?	**heard**
c	At school, everyone walks in the hall instead of running. What is more likely for people in the hall? Listen: messy, sleepy, safe. Which word will you circle?	**safe**

PART 2 · YOUR RULES

SAY "Look at each group beside a box. Think of a new rule for that group, not one we just talked about. Write one word for what happens when people follow your rule. Tell me your rule, what happens, and how that helps you and others in the group."

- Box 1 (beside family): **A word naming a natural consequence of a different family rule, supported by an oral explanation of how it helps family members.**
- Box 2 (beside class): **A word naming a natural consequence of a different class rule, supported by an oral explanation of how it helps classmates.**
- Box 3 (beside school): **A word naming a natural consequence of a different school rule, supported by an oral explanation of how it helps people at school.**

WHAT TO ACCEPT

Circle answers, in order: clear, heard, safe. Accept a fitting word or plausible invented spelling in each box when the student's oral explanation connects a new rule to its consequence and explains why it helps the group.