Community Choices

Students identify actions that help a community.

K.C.1.3 "Identify ways that individuals can be contributory members of the community (e.g., participate in community service projects, show respect for authority, demonstrate fairness)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE ACTIONS

a	litter	ignore	clean
b	listen	talk	yell
c	grab	share	hide

2 SHOW IT

help	turns
respect	sweep
fair	obey

ANSWER KEY

Community Choices

KINDERGARTEN · K.C.1.3

HOW TO RUN THIS PAGE

Read each situation and all printed choices aloud. Students circle actions that help a community, then match community values with actions that show them.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE ACTIONS

SAY "Listen to each situation and the three choices. Circle the action that helps."

ROW	SAY	STUDENTS CIRCLE
a	You see trash in the park. Your choices are litter, ignore, and clean. Which action helps care for the park?	**clean**
b	Your teacher asks the class to listen. Your choices are listen, talk, and yell. Which action shows respect for your teacher?	**listen**
c	Two children want the same game. Your choices are grab, share, and hide. Which action is fair?	**share**

PART 2 · SHOW IT

SAY "On the left, the words are help, respect, and fair. On the right, the words are turns, sweep, and obey. Draw a line from each left word to an action that shows it."

- **help** matches **sweep**
- **respect** matches **obey**
- **fair** matches **turns**

WHAT TO ACCEPT

Circle clean, listen, and share. Match help to sweep, respect to obey, and fair to turns.