Clues From Long Ago

Students choose sources and explain how different sources teach us about the past.

K.C.2.3 "Explain that different types of sources can be used to learn about the past (e.g., photographs, maps, books, artifacts, songs, oral histories, and art)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE A SOURCE

a

book	**song**	**map**

b

art	**book**	**map**

2 MATCH CLUES

photo	•	• **tools**
book	•	• **faces**
artifact	•	• **stories**

ANSWER KEY

Clues From Long Ago

KINDERGARTEN · K.C.2.3

HOW TO RUN THIS PAGE

Explain that a person's spoken memory can tell us about games children played long ago. Read all printed choices aloud and allow think time. Listen to each student's oral explanation, then record accuracy and any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE A SOURCE

SAY "Different sources give us different clues about long ago. Listen to each question, circle one source, and tell me why you chose it."

ROW	SAY	STUDENTS CIRCLE
a	Your choices are book, song, and map. Which source could let us hear a tune people sang long ago? Circle it and tell me how it helps.	**song**
b	Your choices are art, book, and map. Which source could help us find where roads ran long ago? Circle it and tell me how it helps.	**map**

PART 2 · MATCH CLUES

SAY "I will read the source words and clue words aloud. Draw a line from each source to a clue it could give us about long ago. Then tell me how two different sources help us learn about the past."

- **photo** matches **faces**
- **book** matches **stories**
- **artifact** matches **tools**

WHAT TO ACCEPT

Circle song, then map. Match photo to faces, book to stories, and artifact to tools. Accept oral explanations that name a clue each of two different sources could give about the past.