Then and Now

Students identify and explain changes in people and the environment.

K.C.2.5 "Explain how people and the environment change over time, using examples relevant to the student."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PEOPLE GROW

a

adult	**child**	**baby**

b

baby	**child**	**adult**

2 OUTSIDE CHANGES

a

dry	**icy**	**wet**

b

seed	**rock**	**tree**

Then and Now

HOW TO RUN THIS PAGE

Read each prompt and its choices aloud. Listen to each child's explanation of what changed over time, and note oral accuracy and any support in the margin.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · PEOPLE GROW

SAY "I will read each row and its words. Circle one word, then tell me how the person changed."

ROW	SAY	STUDENTS CIRCLE
a	You used to be a baby. Now you go to kindergarten. Which word names you now? Circle it, then tell me one way you have changed.	**child**
b	A child grows for many years. Which word names the person later? Circle it, then tell me one way the person may change.	**adult**

PART 2 · OUTSIDE CHANGES

SAY "I will read each row and its words. Circle one word, then tell me what changed outside."

ROW	SAY	STUDENTS CIRCLE
a	Rain made the sidewalk wet. After several sunny days with no rain, how might the sidewalk feel? Circle a word, then tell me what changed.	**dry**
b	A tree started as a tiny seed. After many years, what can it be? Circle a word, then tell me one way it changed.	**tree**

WHAT TO ACCEPT

In order: child, adult, dry, tree. Accept oral explanations that name a change over time, such as growing bigger, learning a new skill, a wet sidewalk drying in the sun, or a seed growing into a tree.