Park Time Trail

Explore ways to remember a community's past and use time words.

K.C.2 "Understand the impact of historical events and people. Identify past events that are important to the community (e.g., celebrations or festivals, famous people, founding stories, significant events)..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE

a	**festival**	**nap**	**lunch**
b	**ball**	**statue**	**spoon**
c	**guess**	**wish**	**photo**

2 TIME LINES

yesterday	•	•	**after**
today	•	•	**before**
tomorrow	•	•	**now**

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HOW TO RUN THIS PAGE

Read each prompt and its three choices aloud while children circle one answer. Then have children match each day word to a word that tells when it happens compared with today.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ONE

SAY "Think about a town park and the people who came before us. Listen to each question and its choices. Circle one answer in each row."

ROW	SAY	STUDENTS CIRCLE
a	A town park opened long ago. Neighbors want to remember that day. The choices are festival, nap, and lunch. Which is a community celebration?	**festival**
b	The town wants to honor a person who helped build the park. The choices are ball, statue, and spoon. Which could honor that person?	**statue**
c	We want to see what the park looked like long ago. The choices are guess, wish, and photo. Which could show us?	**photo**

PART 2 · TIME LINES

SAY "Look at yesterday, today, and tomorrow. Draw a line from each day word to the word that tells when it happens compared with today."

- **yesterday** matches **before**
- **today** matches **now**
- **tomorrow** matches **after**

WHAT TO ACCEPT

Circle festival, statue, and photo. Match yesterday to before, today to now, and tomorrow to after.