Where and Why

Students ask location questions and connect places to useful resources.

K.C.3.1 "Ask geographic questions about where places are located and why they are located there (e.g., nearness to natural resources, access to water)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ASK IT

a

Why	**Who**	**Where**

b

Why	**Where**	**When**

2 WHY THERE

river	•	•	**crops**
forest	•	•	**water**
field	•	•	**wood**

ANSWER KEY

Where and Why

KINDERGARTEN · K.C.3.1

HOW TO RUN THIS PAGE

Read the choices aloud and give each student time to ask a geographic question. Listen to each question, and record independent responses and any support given separately on a roster.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · ASK IT

SAY "Listen to each short story. Circle the word that starts the question you want to ask, then ask your whole question aloud."

ROW	SAY	STUDENTS CIRCLE
a	A school is by a lake. You want to ask about its place. Your choices are Why, Who, and Where. Which word starts your question? Circle it and ask your whole question aloud.	**Where**
b	A town is beside a river. You want to ask why people built it there. Your choices are Why, Where, and When. Which word starts your question? Circle it and ask your whole question aloud.	**Why**

PART 2 · WHY THERE

SAY "On the left are river, forest, and field. On the right are crops, water, and wood. For each place on the left, ask aloud why a town might be near it. Then draw a line to something people could use there."

- **river** matches **water**
- **forest** matches **wood**
- **field** matches **crops**

WHAT TO ACCEPT

Circle Where, then Why. Match river to water, forest to wood, and field to crops. Accept spoken questions that ask where a place is or why it is near a resource.