Places From Above

Students choose what belongs on a map, then explain what a map shows.

K.C.3.2 "Explain that a map is a drawing of a place as viewed from above."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ON A MAP

a

DESK	**SONG**	**SMELL**

b

SOUND	**PATH**	**TASTE**

2 TELL AND TRACE

PLACE	MAP
VIEW	TOP

Places From Above

HOW TO RUN THIS PAGE

Read the choices aloud and let students circle their answers. In Part 2, listen to each student's explanation of a map and record any support given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · ON A MAP

SAY "Think about a map that shows where things are. Listen to each question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	I will read the choices: desk, song, smell. Which one could a map of our room show where it is?	**DESK**
b	I will read the choices: sound, path, taste. Which one could a map of a park show where it is?	**PATH**

PART 2 · TELL AND TRACE

SAY "Tell me: What is a map? If you made a map of our room, where would you look from? Then trace the gray words."

- Box 1 (beside PLACE): **MAP**
- Box 2 (beside VIEW): **TOP**

WHAT TO ACCEPT

Circle DESK, then PATH. Accept an oral explanation that a map is a drawing of a place as seen from above; record whether the student explained this independently or with support. The traced words should be MAP and TOP.