Make Three Maps

Children plan and draw maps of a classroom, school, and neighborhood.

K.C.3.3 "Construct basic maps of the classroom, school, and neighborhood."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAP IDEAS

a | park | books | street

b | desk | door | street

2 DRAW MAPS

CLASSROOM

SCHOOL

NEIGHBORHOOD

ANSWER KEY

Make Three Maps

HOW TO RUN THIS PAGE

Read each question and its choices aloud. Then have children look at the classroom door and books before they draw, and ask them to point out the places on each map.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MAP IDEAS

SAY "A map shows where things are. Listen to each question and circle one word in its row."

ROW	SAY	STUDENTS CIRCLE
a	These words are park, books, and street. Which one could you find inside our classroom?	**books**
b	These words are desk, door, and street. Which one could connect places on a neighborhood map?	**street**

PART 2 · DRAW MAPS

SAY "Look at our classroom door and books. Can you draw a map in the CLASSROOM box that shows where each one is? In the SCHOOL box, can you draw two rooms with a path between them? In the NEIGHBORHOOD box, can you draw a school and a park on different sides of a street?"

- Box 1 (beside CLASSROOM): **A simple map with the classroom door and books placed to match their locations in the room.**
- Box 2 (beside SCHOOL): **A simple school map with two rooms and a path connecting them.**
- Box 3 (beside NEIGHBORHOOD): **A simple neighborhood map with a school and a park on opposite sides of a street.**

WHAT TO ACCEPT

Circle answers: books, then street. Accept simple shapes and lines when the child can point to each requested place and the maps show the stated positions or connections. Record any teacher help separately.