Shoreline Search

Students use a teacher-drawn map to find land and water.

K.C.3.5 "Distinguish between land and water on a map."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND LAND

a | B | A | D

b | B | D | C

2 FIND WATER

a | C | D | A

b | B | A | C

ANSWER KEY

Shoreline Search

KINDERGARTEN · K.C.3.5

HOW TO RUN THIS PAGE

Before the worksheet, draw a large closed shoreline on a separate piece of paper with a pencil. Put A and C inside the line, on land, and B and D outside the line, in water. Display the map while students use its lettered locations to make their choices on the worksheet.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND LAND

SAY "Look at the map I drew on paper with a pencil. The line is the shore. Inside the line is land, and outside the line is water. Use the map to answer each question."

ROW	SAY	STUDENTS CIRCLE
a	Here are B, A, and D. Which letter is on land on the map? Circle it.	**A**
b	Here are B, D, and C. Which letter is on land on the map? Circle it.	**C**

PART 2 · FIND WATER

SAY "Look again at the map on paper. Use the shore to find the water. Which letter answers each question?"

ROW	SAY	STUDENTS CIRCLE
a	Here are C, D, and A. Which letter is in water on the map? Circle it.	**D**
b	Here are B, A, and C. Which letter is in water on the map? Circle it.	**B**

WHAT TO ACCEPT

Answers in order: A, C, D, B. Check choices against the displayed map, and record any help given separately.