Our Place Together

Connect the school to its community, then find Oklahoma on a United States map.

K.C.3.6 "Explain that the school is part of a larger community within the state of Oklahoma and identify the state of Oklahoma on a map of the United States of America."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 BIGGER PLACES

school •	• **world**
Oklahoma •	• **community**
USA •	• **USA**

2 FIND OKLAHOMA

a	**Kansas**	**Oklahoma**	**Texas**
b	**USA**	**Tulsa**	**Texas**

ANSWER KEY

Our Place Together

KINDERGARTEN · K.C.3.6

HOW TO RUN THIS PAGE

Have a book with a United States map open for Part 2. Read the directions aloud, observe each student's point to Oklahoma on the map, and record separately whether the student needed help.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · BIGGER PLACES

SAY "Our school is in Oklahoma. Draw a line from each place on the left to a bigger place it is part of on the right. Where does each place belong?"

- **school** matches **community**
- **Oklahoma** matches **USA**
- **USA** matches **world**

PART 2 · FIND OKLAHOMA

SAY "Look at the United States map in this book. Point to Oklahoma on the map before you circle an answer. I will watch where you point."

ROW	SAY	STUDENTS CIRCLE
a	I will read the names: Kansas, Oklahoma, Texas. After you point to Oklahoma on the map, which state name matches the place you found? Circle it.	**Oklahoma**
b	I will read the names: USA, Tulsa, Texas. Which name tells the country that Oklahoma is part of? Circle it.	**USA**

WHAT TO ACCEPT

Accept school to community, Oklahoma to USA, and USA to world. Circle answers are Oklahoma and USA. Record the map point separately: the student must point to Oklahoma, not only circle its printed name.