Places Around Us

Students connect places with their features and use a location clue.

K.C.3 "Identify and examine the basic concepts of physical and human geography. Ask geographic questions about where places are located and why they are located there (e.g., nearness to natural resources, access to water)..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PLACE CLUES

a

shade	**water**	**road**

b

far	**inside**	**near**

2 PLACE PAIRS

ocean	•	•	**building**
mountain	•	•	**water**
school	•	•	**land**

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HOW TO RUN THIS PAGE

Read each prompt and choice aloud, then give students time to circle one answer. Read both matching columns aloud so students can connect each place to what it is.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · PLACE CLUES

SAY "Listen to each clue. I will read the choices aloud, and you will circle one answer."

ROW	SAY	STUDENTS CIRCLE
a	A family wants to live by a stream. The choices are shade, water, and road. What could the stream give them to drink?	**water**
b	A park is a short walk from the school. The choices are far, inside, and near. Which word tells where the park is?	**near**

PART 2 · PLACE PAIRS

SAY "I will read the left words: ocean, mountain, school. The right words are building, water, land. Can you draw a line from each place to what it is?"

- **ocean** matches **water**
- **mountain** matches **land**
- **school** matches **building**

WHAT TO ACCEPT

Circle water, then near. Match ocean to water, mountain to land, and school to building.