Things and Help

Students sort goods and services, then explain how they meet needs and wants.

K.C.4.2 "Explain the difference between a good and a service, including how they are used to meet needs and wants."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE

a	coat	haircut	carwash
b	book	haircut	soap
c	carwash	delivery	ball

2 TELL WHY

water	
checkup	

Things and Help

HOW TO RUN THIS PAGE

Read the directions and choices aloud while students make their own marks. Listen to each student's box explanations to check whether they can tell a good from a service and connect each to a need or want. Note any help you give separately from the student's response.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ONE

SAY "A good is a thing you can use. A service is work someone does for you. A need helps you live and stay well. A want is something you would like."

ROW	SAY	STUDENTS CIRCLE
a	The words are coat, haircut, and carwash. You need to stay warm outside. Which word names a good you can use? Circle it.	**coat**
b	The words are book, haircut, and soap. You want shorter hair. Which word names a service someone does for you? Circle it.	**haircut**
c	The words are carwash, delivery, and ball. You want to play a game. Which word names a good you can use? Circle it.	**ball**

PART 2 · TELL WHY

SAY "The box words are water and checkup. Write G for a good or S for a service in each box. Then tell me how a good is different from a service, using these words. What need or want does each one help with?"

- Box 1 (beside water): **G. Water is a thing people drink. Drinking water meets a need.**
- Box 2 (beside checkup): **S. A checkup is work a health worker does to help people stay well. Staying well is a need.**

WHAT TO ACCEPT

Accept clear oral explanations in the student's own words that distinguish a thing from work someone does and connect each box word to a need. Observe each student's explanation and record any prompting separately.