Goods Travel Here

Identify goods, their sources, and a connection between towns.

K.C.4.3 "Identify examples of goods used by children, families, and communities (e.g., food, toys, clothing), drawing conclusions about where they come from and how they connect us to other communities."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE

a	**jump**	**ball**	**laugh**
b	**farm**	**store**	**library**
c	**song**	**dance**	**beans**

2 FIND SOURCES

egg •	• **cow**
apple •	• **hen**
milk •	• **tree**

ANSWER KEY

Goods Travel Here

KINDERGARTEN · K.C.4.3

HOW TO RUN THIS PAGE

Read each prompt and the printed choices aloud, then give children time to make their marks. Listen for children to identify goods, connect them to sources, and explain how a good from another town can reach this community. Record any help you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ONE

SAY "Listen as I read each row and its choices. Circle one choice in each row."

ROW	SAY	STUDENTS CIRCLE
a	Which word names a good a child can use? Circle one.	**ball**
b	A farmer grows food for families. Where does the farmer grow it? Circle one.	**farm**
c	A farmer in another town grows food. Which choice is a good the farmer can send to families in our town? Circle one.	**beans**

PART 2 · FIND SOURCES

SAY "Listen as I read the words on both sides. Draw a line from each good to something it can come from. Then tell me how one of these goods could get from another town to our town."

- **egg** matches **hen**
- **apple** matches **tree**
- **milk** matches **cow**

WHAT TO ACCEPT

Circle ball, farm, and beans. Match egg to hen, apple to tree, and milk to cow. Accept an oral connection such as, "A truck brings apples from another town."