Work and Pay

Students connect doing a job with earning money.

K.C.4.5 "Explain the relationship between work and earning money."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE

a | money | sleep | play

b | nap | shop | work

2 TRACE AND TELL

work

money

ANSWER KEY

Work and Pay

KINDERGARTEN · K.C.4.5

HOW TO RUN THIS PAGE

Read each story and its choices aloud. After students circle answers and trace two words, listen to each student's explanation of how work and earning money go together. Record any verbal support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ONE

SAY "Listen to each story and the choices I read. Circle the word that answers the question."

ROW	SAY	STUDENTS CIRCLE
a	A baker is paid for baking bread. The choices are money, sleep, and play. What does the baker earn?	**money**
b	A neighbor offers to pay Lee for a job. The choices are nap, shop, and work. What can Lee do to earn the pay?	**work**

PART 2 · TRACE AND TELL

SAY "Trace the words in the boxes. Then use both words to tell me how someone can earn money. I will listen to your answer."

- Box 1: **work**
- Box 2: **money**

WHAT TO ACCEPT

The circle answers are money, then work. Accept an oral explanation such as, "Someone can earn money by doing work." Note whether the student explained the link independently or needed a prompt.