Money Choices

Students identify spending and saving, then choose how to use money for a goal.

K.C.4.6 "Identify ways that people use their money, including spending and saving."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WHAT HAPPENED

a | spend | earn | save

b | earn | spend | save

2 MAKE A CHOICE

a | spend | save | earn

b | earn | save | spend

ANSWER KEY

Money Choices

KINDERGARTEN · K.C.4.6

HOW TO RUN THIS PAGE

Read each story and the three printed choices aloud. Students circle one choice per row, first identifying how money is used and then choosing how to use money for a goal.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · WHAT HAPPENED

SAY "If I buy a kite, I spend money. If I keep money for a trip next summer, I save money. Listen to each story and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	Mia gives money to the cashier for a sandwich. What is Mia doing with the money?	**spend**
b	Noah puts his coins in a box to use next week. What is Noah doing with the coins?	**save**

PART 2 · MAKE A CHOICE

SAY "Think about what each person wants to do. Listen to each question and circle the best way to use the money they have."

ROW	SAY	STUDENTS CIRCLE
a	Jo has two dollars. A book costs five dollars. Jo wants the book next week. What should Jo do with the two dollars today?	**save**
b	Tia has enough money for a bus ride and needs to ride today. What should Tia do with that money?	**spend**

WHAT TO ACCEPT

In row order, the answers are spend, save, save, spend. Accept one circled correct word per row.