Our Town Works

Identify needs, services, saving, and ways workers help a community.

K.C.4 "Identify basic economic concepts. Differentiate between a need and a want by explaining that a need is necessary for survival while a want is something desired. Explain the difference between a good and a service..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE

a	water	kite	doll
b	shoes	checkup	toy
c	spend	earn	save

2 CONNECT HELPERS

farmer	safety
doctor	food
firefighter	care

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HOW TO RUN THIS PAGE

Read the printed words aloud and give students time to think before they mark their answers. Listen to each student's oral explanations about how goods reach a community and how work brings in money, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ONE

SAY "I will read the words in each row. Listen to the question, then circle one word."

ROW	SAY	STUDENTS CIRCLE
a	Water, kite, doll. Which one does a person need to stay alive?	**water**
b	Shoes, checkup, toy. Which one is a service, work someone does for you?	**checkup**
c	Spend, earn, save. Which word means keeping money for later?	**save**

PART 2 · CONNECT HELPERS

SAY "I will read both columns: farmer, doctor, firefighter; food, care, safety. Draw a line from each worker to what they help give people. Then say aloud how food from a farm in another town can reach our town and how a worker gets money for working."

- **farmer** matches **food**
- **doctor** matches **care**
- **firefighter** matches **safety**

WHAT TO ACCEPT

Circle water, checkup, and save. Match farmer to food, doctor to care, and firefighter to safety. For the oral responses, accept a plausible way food travels, such as by truck, and an explanation that workers are paid for their work; record any support separately.