Decide Together

Students choose and describe ways to make classroom decisions together.

K.P.1.1.A "Describe how people can work together to make decisions in the classroom and school."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A WAY

a

shout	**vote**	**grab**

b

listen	**push**	**ignore**

2 TELL HOW

book	
color	

ANSWER KEY

Decide Together

HOW TO RUN THIS PAGE

Read the prompts and choices aloud, and give students time to think. Listen to each student's explanation in Part 2, and record any help you give separately from the student's response.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE A WAY

SAY "Listen to each classroom problem. I will read the three words in its row. Circle the word that helps classmates decide together."

ROW	SAY	STUDENTS CIRCLE
a	Our class needs to choose one game. The words are shout, vote, and grab. How can we choose together?	**vote**
b	Two classmates want different songs for the class to sing. The words are listen, push, and ignore. What should they do first to decide together?	**listen**

PART 2 · TELL HOW

SAY "The labels are book and color. How could your class choose a book to read and a color for a class poster? For each one, write vote or talk in the box, or tell me which word to write. Then tell me what classmates would do, and I will listen."

- Box 1 (beside book): **Student chooses vote or talk and orally describes how classmates could use it to choose a book.**
- Box 2 (beside color): **Student chooses vote or talk and orally describes how classmates could use it to choose a poster color.**

WHAT TO ACCEPT

Part 1: vote, then listen. In Part 2, accept either word for each box when the student explains a shared decision, such as counting votes or listening to ideas before agreeing; note any scribing or other support separately.