Our Cleanup Vote

Students help choose a classroom paper cleanup plan.

K.P.1.1.B "Engage in democratic processes to address authentic, real-world problems in the classroom."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE HOW

a

vote	**shout**	**grab**

b

ignore	**try**	**quit**

2 CLASS VOTE

Vote	
Plan	

ANSWER KEY

Our Cleanup Vote

KINDERGARTEN · K.P.1.1.B

HOW TO RUN THIS PAGE

Use this sheet for a paper cleanup need in your classroom. Read the choices aloud, then give each child a turn to take part in the class decision. Count raised hands aloud and record any support a child needs separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE HOW

SAY "Paper sometimes lands on our classroom floor when we work. Listen to each question and its three words. Circle one word in each row."

ROW	SAY	STUDENTS CIRCLE
a	The words are vote, shout, grab. How can everyone help choose a cleanup plan fairly? Circle one word.	**vote**
b	The words are ignore, try, quit. After our class chooses a plan, what can we do with it? Circle one word.	**try**

PART 2 · CLASS VOTE

SAY "A means each of us picks up our own paper, and B means we each pick up paper near our table. Which plan do you choose? Write A or B in Vote, say your choice aloud, and raise your hand when I call your choice. I will count the hands aloud, then you will write the plan with more votes in Plan."

- Box 1 (beside Vote): **A or B, matching the student's spoken choice and raised hand.**
- Box 2 (beside Plan): **A or B, matching the plan with more votes after the class count.**

WHAT TO ACCEPT

The circle answers are vote and try. Accept either vote choice in the first box and the class majority choice in the second. If votes tie, have the class vote again before students fill in Plan.