Our Neighborhood Helps

Students identify local problems and discuss how people are addressing them.

K.P.1.1.C "Identify and discuss local problems and ways in which people are trying to address these problems."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND PROBLEMS

a	litter	swings	trees
b	paint	noise	books

2 FIND ACTIONS

a	sing	collect	jump
b	dance	wave	fix

ANSWER KEY

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KINDERGARTEN · K.P.1.1.C

HOW TO RUN THIS PAGE

Read each situation and its choices aloud. Give students time to circle an answer, then listen to each student explain the problem or action. Record whether each explanation was independent or needed a prompt.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND PROBLEMS

SAY "Listen to each neighborhood story. Circle the word that names the problem, then tell me about the problem and what people are doing to help. I will listen to each of you."

ROW	SAY	STUDENTS CIRCLE
a	Wrappers are on the ground at a park near school. Neighbors plan to pick them up. The choices are litter, swings, and trees. Which word names the problem? Circle it and tell me what the neighbors plan to do.	**litter**
b	Cars honk near homes, making it hard to rest. Neighbors are asking drivers to stop honking. The choices are paint, noise, and books. Which word names the problem? Circle it and tell me what the neighbors are doing.	**noise**

PART 2 · FIND ACTIONS

SAY "Now listen for ways people can help with a problem. Circle one action for each story, then tell me how it helps. I will listen to each of you."

ROW	SAY	STUDENTS CIRCLE
a	Paper covers part of the sidewalk near school. Neighbors are trying to make the path clear today. The choices are sing, collect, and jump. Which action helps with the paper? Circle it and tell me how it helps.	**collect**
b	A sidewalk has a crack that could make someone trip. Workers are trying to make it safe today. The choices are dance, wave, and fix. Which action helps with the crack? Circle it and tell me how it helps.	**fix**

WHAT TO ACCEPT

Circles, in order: litter, noise, collect, fix. Accept oral explanations that connect each problem or action to the story, such as picking up wrappers or asking drivers to stop honking. Record oral responses and any support separately from the circled answers.