Our Class Vote

Identify a classroom problem, hear another idea, and vote on a solution.

K.P.1.1 "Demonstrate an understanding of the virtue of civil discourse to analyze and address real-world problems. Describe how people can work together to make decisions in the classroom and school..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 THINK TOGETHER

a

noise	**lunch**	**rain**

b

yell	**grab**	**listen**

2 CAST A VOTE

HANDS	
NAMES	

ANSWER KEY

Our Class Vote

HOW TO RUN THIS PAGE

Read the prompts aloud and give children time to circle their answers. During the vote, observe each child's spoken reason and turn-taking, then count the votes with the class.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · THINK TOGETHER

SAY "I will read each question and the words in its row. Circle one word for each question."

ROW	SAY	STUDENTS CIRCLE
a	During sharing, several people speak at once. I will read the words: noise, lunch, rain. What is our class problem? Circle one word.	**noise**
b	A classmate has a different idea about taking turns. I will read the words: yell, grab, listen. What can you do to hear their idea? Circle one word.	**listen**

PART 2 · CAST A VOTE

SAY "Our class will vote on how to take turns during sharing: raise HANDS or wait for me to call NAMES. Put one X in the box for your choice, then tell a partner why you chose it and hear their reason. I will count the votes, and we will try the choice with more votes."

- Box 1 (beside HANDS): **X if the child votes for raising hands; otherwise blank.**
- Box 2 (beside NAMES): **X if the child votes for calling names; otherwise blank.**

WHAT TO ACCEPT

Row answers are noise and listen. Accept one X in either vote box; observe each child's spoken reason and turn-taking, and record any support separately.