Our Helping Questions

Partners ask and answer questions about class and neighborhood concerns.

K.P.1.2.A "Collaboratively ask and respond to essential questions of common concerns to the student and community."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ASK ABOUT IT

a	spill	bell	cake
b	shoes	litter	song

2 ANSWER TOGETHER

a	toy	cap	towel
b	bin	drum	book

ANSWER KEY

Our Helping Questions

KINDERGARTEN · K.P.1.2.A

HOW TO RUN THIS PAGE

Read each prompt aloud and give partners time to talk. Listen for each child to ask a question about a concern and answer a partner's question with an idea. Record any support a child needs separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · ASK ABOUT IT

SAY "Work with a partner. After each of you circles a word, take turns asking your own question about how people can help. I will listen to each of you ask."

ROW	SAY	STUDENTS CIRCLE
a	Water is on our classroom floor. I will read the words: spill, bell, cake. Which word names our class concern? Circle it, then ask your partner a question about how we can help.	**spill**
b	There is litter on our neighborhood sidewalk. I will read the words: shoes, litter, song. Which word names our neighborhood concern? Circle it, then ask your partner a question about how we can help.	**litter**

PART 2 · ANSWER TOGETHER

SAY "Take turns asking your own questions about each concern again. Answer your partner out loud, and circle a word that helps show your answer. I will listen to each of you answer."

ROW	SAY	STUDENTS CIRCLE
a	Think about the water on our classroom floor. I will read the words: toy, cap, towel. Which one could help? Circle it, then tell your partner how it helps.	**towel**
b	Think about the litter on our neighborhood sidewalk. I will read the words: bin, drum, book. Which one could help? Circle it, then tell your partner how it helps.	**bin**

WHAT TO ACCEPT

Circle answers, in order: spill, litter, towel, bin. Accept a child's own relevant question and spoken explanation, such as using a towel to wipe up water or putting litter in a bin.