School Question Quest

Students use smaller questions to learn how their school helps them.

K.P.1.2.B "Use supporting questions to help guide learning of specific social studies content."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE QUESTIONS

a

Where	Who	When

b

What	When	Where

2 FIND ANSWERS

Who	•	•	books
Where	•	•	teacher
What	•	•	library

ANSWER KEY # School Question Quest

HOW TO RUN THIS PAGE

Read the directions and choices aloud. Students choose question starters, then use the questions to connect people, places, and things at school. Listen to each student's spoken question and answer, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE QUESTIONS

SAY "Our big question is, How does our school help us learn? Smaller questions can help us find out. Listen to the words in each row, then circle your choice."

ROW	SAY	STUDENTS CIRCLE
a	Listen: Where, Who, When. Which word starts a question about the people who help us learn?	**Who**
b	Listen: What, When, Where. Which word starts a question about the place we can find books?	**Where**

PART 2 · FIND ANSWERS

SAY "Listen to these small questions: Who helps us learn? Where can we find books? What can we borrow at school? On the left are Who, Where, and What. On the right are books, teacher, and library. Draw a line from each question word to an answer, then ask one of the small questions aloud and tell me its answer."

- **Who** matches **teacher**
- **Where** matches **library**
- **What** matches **books**

WHAT TO ACCEPT

Circle Who, then Where. Match Who to teacher, Where to library, and What to books. Accept any one of the three spoken questions with its matching answer; note whether the student needed support.