Think and Choose

Children explain choices and share ideas about helping others.

K.P.1.2.C "Practice critical thinking skills by responding to various levels of open-ended questions."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE AND TELL

a

listen	**shout**	**grab**

b

ignore	**push**	**invite**

2 YOUR IDEAS

park	
home	

Think and Choose

HOW TO RUN THIS PAGE

Read the words and questions aloud, and give each child time to think. Listen as children explain a choice, predict what might happen, and offer their own ideas. Record any support you give separately from their responses.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE AND TELL

SAY "I will read the words in each row. Circle your choice, then tell me your thinking."

ROW	SAY	STUDENTS CIRCLE
a	The words are listen, shout, and grab. What could you do when a classmate is talking, and why would you do it?	**listen**
b	The words are ignore, push, and invite. What could you do when someone is left out of a game, and what might happen next?	**invite**

PART 2 · YOUR IDEAS

SAY "At the park, what could you do to care for a place everyone uses? Tell me, then write one word from your idea in the park box. At home, how could you help someone, and why? Tell me, then write one word from your idea in the home box."

- Box 1 (beside park): **clean**
- Box 2 (beside home): **tidy**

WHAT TO ACCEPT

Circle listen in row 1 and invite in row 2. For the boxes, accept any relevant one-word response, such as clean or tidy; listen for a sensible oral reason, prediction, or idea.