Our Class Choice

Students vote on a class activity and record the results.

K.P.1.2.D "With guidance, demonstrate understanding of social studies content through completion of authentic tasks."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CLASS CHOICES

a

SHOUT	GRAB	VOTE

b

LISTEN	HIDE	PUSH

2 COUNT VOTES

READ	
DRAW	

Our Class Choice

HOW TO RUN THIS PAGE

Read all directions and choices aloud. Guide students through a class vote, count each group of hands with them, and observe how they use the results to name the class choice or a tie.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CLASS CHOICES

SAY "I will read the words in each row. Listen to the question, then circle one word."

ROW	SAY	STUDENTS CIRCLE
a	The words are shout, grab, vote. Which action gives each child a say in a class choice? Circle it.	**VOTE**
b	The words are listen, hide, push. Which action helps you learn what a classmate thinks? Circle it.	**LISTEN**

PART 2 · COUNT VOTES

SAY "For our next class activity, choose READ or DRAW. Raise your hand for READ only if that is your choice, and let's count those hands; then raise your hand for DRAW only if that is your choice, and let's count again. Write each count beside its word, then tell me which choice has more votes or if the votes are tied."

- Box 1 (beside READ): **The number of students who voted for READ.**
- Box 2 (beside DRAW): **The number of students who voted for DRAW.**

WHAT TO ACCEPT

Rows: VOTE, then LISTEN. Accept the actual vote counts in the boxes; separately note any counting or writing support and whether the student orally names the choice with more votes or identifies a tie.