Classroom Clue Helpers

Use clues to choose ways to keep the classroom safe.

K.P.1.2 "Develop practices which demonstrate an understanding that social studies involves the evaluation of evidence. Collaboratively ask and respond to essential questions of common concerns to the student and community..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND CLUES

a

paper	**water**	**music**

b

bang	**song**	**whisper**

2 CHOOSE ACTIONS

a

run	**hide**	**tell**

b

hold	**kick**	**slam**

ANSWER KEY

Classroom Clue Helpers

KINDERGARTEN · K.P.1.2

HOW TO RUN THIS PAGE

Read the pretend classroom clues aloud and have partners discuss what happened. Listen to each student ask a question, answer a partner using a clue, and explain an action choice. Record any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND CLUES

SAY "Our big question is: How can we keep our classroom safe for everyone? After each clue, ask your partner a question that helps you learn what happened. Answer your partner with a fact from the clue, then circle your choice."

ROW	SAY	STUDENTS CIRCLE
a	I saw a puddle on the floor by our classroom door. I will read: paper, water, music. Which word names what might be in the puddle? Circle it.	**water**
b	I heard a loud noise when the door hit its frame. I will read: bang, song, whisper. Which word names the noise I heard? Circle it.	**bang**

PART 2 · CHOOSE ACTIONS

SAY "Use the clues to choose ways to help. After each choice, tell your partner why you chose it. I will listen to each of you."

ROW	SAY	STUDENTS CIRCLE
a	The puddle is still on the floor near our door. I will read: run, hide, tell. Which action helps us get help with the puddle? Circle it.	**tell**
b	The door made a loud noise when it shut. I will read: hold, kick, slam. Which action could help it close gently? Circle it.	**hold**

WHAT TO ACCEPT

Circle water, bang, tell, and hold. Accept oral explanations that connect the puddle to getting help or holding the door to closing it gently; note each student's question, evidence-based answer, and any support given.