Our Class Decides

Practice listening, checking facts, and voting on a real class choice.

K.P.1 "Apply critical thinking skills to address authentic civic issues. Demonstrate an understanding of the virtue of civil discourse to analyze and address real-world problems..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 THINK TOGETHER

a	**listen**	**yell**	**leave**
b	**grab**	**shout**	**vote**
c	**guess**	**look**	**hide**

2 CLASS VOTE

READ	
DRAW	

ANSWER KEY

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HOW TO RUN THIS PAGE

Read each situation and its choices aloud without signaling an answer. Then offer the class a real choice between reading and drawing, count the votes, and use the result to plan today's choice time.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · THINK TOGETHER

SAY "Listen to each class problem and the three choices. Circle the choice that helps."

ROW	SAY	STUDENTS CIRCLE
a	A classmate has a different idea from yours. Your choices are listen, yell, or leave. What can you do to hear their idea?	**listen**
b	The class has two ideas for choice time. Your choices are grab, shout, or vote. How can everyone help make the decision?	**vote**
c	Someone says there are paper scraps on our classroom floor. Your choices are guess, look, or hide. What can we do to check?	**look**

PART 2 · CLASS VOTE

SAY "Today our class can read or draw during choice time. Which one do you want? Put one straight line in the box beside your choice, and leave the other box empty. We will count our votes and do the choice with more votes."

- Box 1 (beside READ): **One straight line if the student votes to read; otherwise empty.**
- Box 2 (beside DRAW): **One straight line if the student votes to draw; otherwise empty.**

WHAT TO ACCEPT

Circle responses: listen, vote, look. For the class vote, accept one mark in exactly one box; count each student's mark once.