Choices for Everyone

Students choose actions that show equality, fairness, and respect for laws.

K.P.2.1.A "Identify democratic principles such as equality, fairness, and respect for the law."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FAIR CHOICES

a | some | none | all

b | turn | push | prize

2 FOLLOW LAWS

a | drop | bin | hide

b | go | race | stop

ANSWER KEY

Choices for Everyone

KINDERGARTEN · K.P.2.1.A

HOW TO RUN THIS PAGE

Read each short story and its three choices aloud. Students circle one choice in each row to show how people can be treated equally and fairly and how they can follow a law.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FAIR CHOICES

SAY "Listen to each story and the words I read. Circle one word that answers the question."

ROW	SAY	STUDENTS CIRCLE
a	Children in a class want to join a class game. Who can ask to play if everyone is treated equally? The choices are some, none, all. Circle your answer.	**all**
b	Mia has not had a turn with the ball. What would be fair for Mia? The choices are turn, push, prize. Circle your answer.	**turn**

PART 2 · FOLLOW LAWS

SAY "Listen to each story about a law. Circle the choice that shows someone following the law."

ROW	SAY	STUDENTS CIRCLE
a	A town law says people must not litter. What should you do with your trash? The choices are drop, bin, hide. Circle what follows the law.	**bin**
b	A driver sees a red traffic light and wants to obey the law. What should the driver do? The choices are go, race, stop. Circle what follows the law.	**stop**

WHAT TO ACCEPT

Part 1: all, turn. Part 2: bin, stop. Note separately if a student needed a story or its choices repeated.