# Whose Job Is It?

Students identify school and community responsibilities.

**K.P.2.1.B** "Identify responsibilities of people in authority in school and community settings."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 AT SCHOOL

| | | | |
|---|---|---|---|
| a | **principal** | **teacher** | **nurse** |
| b | **principal** | **teacher** | **librarian** |
| c | **teacher** | **principal** | **nurse** |

## 2 AROUND TOWN

| | | | |
|---|---|---|---|
| a | **mayor** | **firefighter** | **librarian** |
| b | **firefighter** | **mayor** | **librarian** |

**ANSWER KEY**

# Whose Job Is It?

**KINDERGARTEN · K.P.2.1.B**

## HOW TO RUN THIS PAGE

Explain that people with authority have jobs that help others. For example, a school bus driver is responsible for driving students safely. Read each row and its choices aloud, then check whether students connect the job to the right person.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

## PART 1 · AT SCHOOL

**SAY** "Listen to each job. I will read the three words in each row from left to right. Circle the person whose job it is."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | The words are principal, teacher, nurse. Who helps children learn to read at school? | **teacher** |
| b | The words are principal, teacher, librarian. Who helps lead the whole school and makes sure it runs well? | **principal** |
| c | The words are teacher, principal, nurse. Who cares for students who feel sick at school? | **nurse** |

## PART 2 · AROUND TOWN

**SAY** "Now think about jobs in the community. Listen to each job and circle the person whose job it is."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | The words are mayor, firefighter, librarian. Who helps people borrow books at the public library? | **librarian** |
| b | The words are firefighter, mayor, librarian. Who helps lead the town government? | **mayor** |

## WHAT TO ACCEPT

In order, students should circle teacher, principal, nurse, librarian, and mayor. Read the choices aloud as needed, and note separately any help beyond reading.