Choices That Help

Students choose fair actions and explain why school rules matter.

K.P.2.1 "Demonstrate an understanding of the principles of government, the benefits of democratic systems, and their responsibilities as citizens. Identify democratic principles such as equality, fairness, and respect for the law..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE ACTIONS

a	grab	share	hide
b	stop	go	speed
c	keep	break	return

2 SCHOOL CHOICES

a	ignore	listen	laugh
b	vote	grab	hide
c	loud	late	safe

ANSWER KEY

Choices That Help

KINDERGARTEN · K.P.2.1

HOW TO RUN THIS PAGE

Read each situation and its printed choices aloud. Students circle one answer per row to show how people can act fairly, follow rules, and help their school.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE ACTIONS

SAY "I will read each situation and the three choices. Listen, then circle one choice in each row."

ROW	SAY	STUDENTS CIRCLE
a	Two children both want a turn with one ball. Your choices are grab, share, and hide. What is fair so both get a turn?	**share**
b	A driver sees a red traffic light. Your choices are stop, go, and speed. What should the driver do to follow the law?	**stop**
c	A class rule says to ask before taking someone else's pencil. You take a pencil without asking. Your choices are keep, break, and return. What might the teacher ask you to do because you broke the rule?	**return**

PART 2 · SCHOOL CHOICES

SAY "Now think about how people help at school. Listen to each situation and circle one choice."

ROW	SAY	STUDENTS CIRCLE
a	Children tell the principal that a hallway rule is hard to follow. Your choices are ignore, listen, and laugh. What should the principal do?	**listen**
b	The class needs a new playtime rule. The teacher asks everyone to help choose it. Your choices are vote, grab, and hide. How can the class choose together?	**vote**
c	Our school has a rule to walk inside. Your choices are loud, late, and safe. Why do we have that rule?	**safe**

WHAT TO ACCEPT

Part 1: share, stop, return. Part 2: listen, vote, safe. Read all choices aloud before students mark each row.