A Note From Today

Students use a firsthand note to find its source, author, date, and one fact.

K.P.2.2.A "Identify a primary source of information and with support, gather basic information (i.e., author, date, facts)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND IT

a

book	**note**	**pencil**

b

teacher	**child**	**book**

c

door	**book**	**pencil**

2 RECORD IT

author	
date	

ANSWER KEY

A Note From Today

KINDERGARTEN · K.P.2.2.A

HOW TO RUN THIS PAGE

Place a pencil on the desk. On blank paper, write "I see a pencil," sign your name, and add today's date. Show students this original paper and a classroom book, then record separately how much support each student needs.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND IT

SAY "Watch me place a pencil on the desk and write what I see on paper. Look at the paper I wrote and listen to each question."

ROW	SAY	STUDENTS CIRCLE
a	Which choice names the source I made to record what I saw? Listen: book, note, pencil. Circle one.	**note**
b	Who wrote the words on the paper? Listen: teacher, child, book. Circle one.	**teacher**
c	What did the writer see? Listen: door, book, pencil. Circle one.	**pencil**

PART 2 · RECORD IT

SAY "Look at my paper: whose name is signed, and what date is written? Tell me each answer as I point to its box and write it lightly. Trace my writing in both boxes."

- Box 1 (beside author): **The teacher's name as signed on the original paper.**
- Box 2 (beside date): **Today's date as written on the original paper.**

WHAT TO ACCEPT

The circle answers are note, teacher, and pencil. For the boxes, accept the name and date from the original paper; note whether each oral answer was given independently or with support.