Ideas in Action

Students connect familiar points of view with words and actions.

K.P.2.2.B "Identify points of view and examples relevant to the student's experiences."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 THEIR VIEW

a

scary	**boring**	**fun**

b

worried	**happy**	**proud**

2 SHOW THE IDEA

a

grab	**share**	**keep**

b

wipe	**spill**	**leave**

ANSWER KEY

Ideas in Action

KINDERGARTEN · K.P.2.2.B

HOW TO RUN THIS PAGE

Read each child's words and the choices in each row aloud. Students circle a word that shows the child's point of view, then circle an action that fits a child's idea.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · THEIR VIEW

SAY "Listen to what each child says. Circle the word that shows how the child feels."

ROW	SAY	STUDENTS CIRCLE
a	A child says, 'I like reading with my partner. I want to do it again.' The choices are scary, boring, and fun. Which word shows how the child feels?	**fun**
b	A child says, 'I feel nervous about trying a new game. I do not want to play it yet.' The choices are worried, happy, and proud. Which word shows how the child feels?	**worried**

PART 2 · SHOW THE IDEA

SAY "Listen to each child's idea. Circle the action that fits that idea."

ROW	SAY	STUDENTS CIRCLE
a	A child says, 'I think everyone should get a turn with the blocks.' The choices are grab, share, and keep. Which action fits the child's idea?	**share**
b	A child says, 'I think our tables should be clean after art.' The choices are wipe, spill, and leave. Which action fits the child's idea?	**wipe**

WHAT TO ACCEPT

In order, the answers are fun, worried, share, and wipe. Accept a clearly circled correct cell in each row.