What Happens Next

Children explain possible causes and make a two-step timeline.

K.P.2.2.C "Explain possible reasons for an event and make simple timelines which reflect cause-effect relationships, with guidance and support."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND A REASON

a

sun	rain	song

b

color	song	push

2 FIRST THEN

1	
2	

ANSWER KEY

What Happens Next

KINDERGARTEN · K.P.2.2.C

HOW TO RUN THIS PAGE

Read each situation and its choices aloud. Listen to each child's explanation, then guide the child in writing what happened first and next. Record oral explanations and writing support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND A REASON

SAY "Something can happen for a reason. Listen to each story, circle a possible reason, and tell me how it could make the event happen."

ROW	SAY	STUDENTS CIRCLE
a	The ground gets wet. Listen to the choices: sun, rain, song. What might make the ground wet? Circle one word and tell me how it could make the ground wet.	**rain**
b	A block tower falls over. Listen to the choices: color, song, push. What might make the tower fall? Circle one word and tell me how it could make the tower fall.	**push**

PART 2 · FIRST THEN

SAY "Think about the wet ground. In box 1, write what happened first. In box 2, write what happened next. You can ask me to help you spell. Point to your boxes in order and tell me why the ground got wet."

- Box 1 (beside 1): **rain**
- Box 2 (beside 2): **wet**

WHAT TO ACCEPT

Accept rain for the wet ground and push for the falling tower when the child gives a fitting oral explanation. The timeline should show rain first and wet next. Record spelling or other writing help separately from help with the oral explanations.