A Seat and a Stand

Use a historical source to infer a reason and order two events.

K.P.2.2 "Develop skills which demonstrate an understanding of historical events and the people who shaped our history. Identify a primary source of information and with support, gather basic information (i.e., author, date, facts)..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 THINK AND CIRCLE

a	guess	diary	game
b	fairness	lunch	music
c	price	weather	feelings

2 PUT IN ORDER

boycott	
seat	

ANSWER KEY

A Seat and a Stand

KINDERGARTEN · K.P.2.2

HOW TO RUN THIS PAGE

Read the source and directions aloud, then give students time to think before they mark the page. Students identify a possible source of a person's own words, infer a reason for Rosa Parks's choice, and make a simple cause-and-effect timeline.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · THINK AND CIRCLE

SAY "Listen to these facts. In 1955, people in Montgomery stopped riding buses for a time. On a bus, a rule made Black riders move for white riders, and Rosa Parks refused to give up her seat. Rosa Parks later wrote, 'I was tired of giving in.'"

ROW	SAY	STUDENTS CIRCLE
a	Which could give you a person's own words about a day long ago? Circle one.	**diary**
b	Why might Rosa Parks have refused to move? Circle one.	**fairness**
c	What can Rosa Parks's own words help us understand? Circle one.	**feelings**

PART 2 · PUT IN ORDER

SAY "The labels beside the boxes say seat and boycott. A boycott is when people stop using something to ask for change. Which event could have led to the other? Write 1 beside what happened first and 2 beside what happened next."

- Box 1 (beside boycott): **2**
- Box 2 (beside seat): **1**

WHAT TO ACCEPT

Circle answers: diary, fairness, feelings. Timeline: seat 1, boycott 2. Record any oral or writing support separately.