Places We Know

Children answer questions about places in their own community.

K.P.2.3.A "Answer geographic questions using geographic information about the student's own community."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A PLACE

a | STORE | HOME | SCHOOL

b | HOME | PARK | SCHOOL

2 NAME A PLACE

SCHOOL

HOME

ANSWER KEY # Places We Know

HOW TO RUN THIS PAGE

Read each question and its choices aloud, then give children time to think and mark an answer. For the boxes, listen to each child's answers about familiar places and record any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE A PLACE

SAY "Listen to each question. Circle the place that answers it."

ROW	SAY	STUDENTS CIRCLE
a	The choices are store, home, and school. Where are we sitting right now? Circle the place.	**SCHOOL**
b	The choices are home, park, and school. If you travel from school to where you live, which place do you reach? Circle the place.	**HOME**

PART 2 · NAME A PLACE

SAY "Look at SCHOOL and HOME beside the boxes. What is one place you pass on your way to school? What is one place near your home? Tell me each answer, then write its name in the box, or tell me while I write it for you."

- Box 1 (beside SCHOOL): **A real place the child passes on the way to school.**
- Box 2 (beside HOME): **A real place near the child's home.**

WHAT TO ACCEPT

Circle answers: SCHOOL, then HOME. For the boxes, accept locally accurate places the child names orally, whether the child writes them or the teacher records them.