Places on a Map

Read simple maps, then label a map of two places.

K.P.2.3.B "Identify and describe the community's human and physical environment through the use and creation of simple maps and photographs of the community."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ MAPS

a	school	river	road
b	hill	lake	bridge
c	pond	shop	street

2 MAKE A MAP

Places on a Map

HOW TO RUN THIS PAGE

Read each row aloud as a tiny map of three places from left to right. Students use position and clues about people-built and natural places to circle an answer, then label and describe their own two-place map.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ MAPS

SAY "Each row is a little map with three places from left to right. Listen to the question, then circle the place that fits."

ROW	SAY	STUDENTS CIRCLE
a	The map shows school, river, road, from left to right. Which place made by nature is between the school and the road?	**river**
b	The map shows hill, lake, bridge, from left to right. Which place built by people is to the right of the lake?	**bridge**
c	The map shows pond, shop, street, from left to right. Which place made by nature is to the left of the shop?	**pond**

PART 2 · MAKE A MAP

SAY "Make a new little map using these two boxes as places. In the first box, copy a word from above for a place people built; in the next box, copy a word for a place made by nature. Point to each place and tell me which people built, which nature made, and which comes first on your map."

- Box 1: **A people-built place copied from above: school, road, bridge, shop, or street.**
- Box 2: **A natural place copied from above: river, hill, lake, or pond.**

WHAT TO ACCEPT

Circle river, bridge, and pond, in that order. Accept the listed place words in the correct boxes and an oral description that identifies both types of place and their order; record any help given separately.