Weather Changes Plans

Students connect weather conditions to choices people make.

K.P.2.3.C "Identify how the physical environment impacts our daily lives and affects human activities."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE

a | kite | boat | sled

b | socks | boots | sandals

2 MATCH WEATHER

snow	umbrella
sun	sled
rain	shade

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HOW TO RUN THIS PAGE

Read each prompt and all printed choices aloud. Students show how wind, rain, snow, and sun can affect what people wear or do.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ONE

SAY "Listen to each question and the three choices. Circle the best choice in each row."

ROW	SAY	STUDENTS CIRCLE
a	The wind is blowing. What could you fly in the wind? The choices are kite, boat, and sled. Circle one.	**kite**
b	Rain has left deep puddles on the path. What could you wear on your feet to help keep them dry? The choices are socks, boots, and sandals. Circle one.	**boots**

PART 2 · MATCH WEATHER

SAY "I will read the weather words: snow, sun, rain. I will read the choices: umbrella, sled, shade. What could you use or do in each kind of weather? Draw a line from each weather word to the best choice."

- **snow** matches **sled**
- **sun** matches **shade**
- **rain** matches **umbrella**

WHAT TO ACCEPT

Circle kite and boots. Match snow to sled, sun to shade, and rain to umbrella.