Our Place Today

Identify parts of a community, then connect local weather to daily life.

K.P.2.3 "Demonstrate a mastery of geographic concepts and the use of geographic tools to understand the impact of geography on the past and present. Answer geographic questions using geographic information about the student's own community..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 OUR COMMUNITY

a

wind	**road**	**rain**

b

ground	**bus**	**store**

2 WEATHER TODAY

weather	
action	

ANSWER KEY

Our Place Today

KINDERGARTEN · K.P.2.3

HOW TO RUN THIS PAGE

Read each question aloud and let students circle a word. In Part 2, listen as each student uses today's local weather to explain an activity choice. Record any help with writing separately from the student's oral answer.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · OUR COMMUNITY

SAY "Think about the place where we live. Listen to each question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	Listen: wind, road, rain. Which one is made by people in our community?	**road**
b	Listen: ground, bus, store. Which one is part of nature near our school?	**ground**

PART 2 · WEATHER TODAY

SAY "What is the weather like in our community today, and how does it change what you do? Tell me your answers. Write one weather word in the first box and one action word in the second box, or tell me the words as you make a mark in each box."

- Box 1 (beside weather): **A word for today's local weather, such as rainy.**
- Box 2 (beside action): **An action that fits the student's explanation, such as read if the student says rain led them to read indoors.**

WHAT TO ACCEPT

Part 1: road, then ground. In Part 2, accept accurate local weather and an action the student explains as a response to it. Observe the student's oral explanation; accept a mark with a spoken answer when writing support is needed.