Our Class Choices

Students choose responsible actions and identify why class rules matter.

K.P.2 "Use interdisciplinary tools to acquire, apply, and evaluate content understanding of the four strands of social studies. Demonstrate an understanding of the principles of government, the benefits of democratic systems..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE AN ACTION

a	wait	push	grab
b	shout	listen	leave
c	keep	hide	return

2 WHY RULES

a	fair	safe	quiet
b	clean	loud	fair

ANSWER KEY

Our Class Choices

HOW TO RUN THIS PAGE

Read each situation and its choices aloud. Students circle an answer, then give a brief oral reason. Listen for whether each child connects the choice to safety, fairness, or respect for others.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE AN ACTION

SAY "I will read each school moment and the choices. Circle the action you would choose. Then tell me why it helps."

ROW	SAY	STUDENTS CIRCLE
a	The class is lining up at the door. Your choices are wait, push, and grab. Which action helps everyone have a turn?	**wait**
b	A classmate is telling the class an idea. Your choices are shout, listen, and leave. Which action shows respect?	**listen**
c	You used a shared classroom book. Your choices are keep, hide, and return. What should you do so another child can use it?	**return**

PART 2 · WHY RULES

SAY "Now think about what each class rule does for people. Circle the word that tells why the rule helps. Then tell me your reason."

ROW	SAY	STUDENTS CIRCLE
a	Our class has a rule to wipe up spilled water. Your choices are fair, safe, and quiet. What does this rule help keep us?	**safe**
b	Each child gets one vote on which game the class will play. Your choices are clean, loud, and fair. What does this rule help make the vote?	**fair**

WHAT TO ACCEPT

Answers in order: wait, listen, return, safe, fair. Accept brief oral reasons that connect the action or rule to its effect on other people. Record any prompting separately from the child's response.