Listen for Clues

Find the topic and a detail in two short texts.

K.P.3.1.A "Locate the topic or main idea and supporting details of a text."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MOSTLY ABOUT

(a)

lunch	**rules**	**rain**

(b)

store	**park**	**library**

2 FIND A DETAIL

(a)

dance	**sleep**	**walk**

(b)

books	**coats**	**toys**

ANSWER KEY

Listen for Clues

KINDERGARTEN · K.P.3.1.A

HOW TO RUN THIS PAGE

Read each short text aloud, then read the printed choices in order. Students circle what each text is mostly about, then circle a detail they heard when you read it again.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MOSTLY ABOUT

SAY "Listen to each short text. What is each text mostly about? Circle one choice in each row."

ROW	SAY	STUDENTS CIRCLE
a	In our classroom, we walk inside. We listen when someone talks. We take turns with shared supplies. What is this text mostly about? The choices are lunch, rules, and rain. Circle one.	**rules**
b	People go to the library to read. They can borrow books. They bring books back when finished. What is this text mostly about? The choices are store, park, and library. Circle one.	**library**

PART 2 · FIND A DETAIL

SAY "Listen to the texts again. This time, circle a detail you hear in each text."

ROW	SAY	STUDENTS CIRCLE
a	In our classroom, we walk inside. We listen when someone talks. We take turns with shared supplies. Which action did you hear? The choices are dance, sleep, and walk. Circle one.	**walk**
b	People go to the library to read. They can borrow books. They bring books back when finished. What can people borrow there? The choices are books, coats, and toys. Circle one.	**books**

WHAT TO ACCEPT

Part 1: rules, library. Part 2: walk, books.