Cover Clue Hunt

Children use a real book's title and cover picture to make predictions.

K.P.3.1.B "Use titles and graphic features, including photographs and illustrations, to understand a text."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND CLUES

a | picture | title | number |

b | title | number | picture |

2 TELL WHY

title	
picture	

ANSWER KEY

Cover Clue Hunt

KINDERGARTEN · K.P.3.1.B

HOW TO RUN THIS PAGE

Choose a classroom picture book with a clear title and a cover picture showing a character or place. Show the cover and read the title aloud. Listen as children use each feature to explain what they think the book may be about.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND CLUES

SAY "Look at the cover of our book. I will read its title aloud. Look at the cover picture, too."

ROW	SAY	STUDENTS CIRCLE
a	I will read the choices: picture, title, number. Which part tells us the book's name? Circle it, then tell me the book's name.	**title**
b	I will read the choices: title, number, picture. Which part shows what a character or place might look like? Circle it, then tell me what you see.	**picture**

PART 2 · TELL WHY

SAY "The first box says title. Write T in it, then tell me what the title makes you think this book will be about and why. The second box says picture. Write P in it, then tell me what the cover picture makes you think this book will be about and why."

- Box 1 (beside title): **T, with an oral prediction supported by a clue from the book's title.**
- Box 2 (beside picture): **P, with an oral prediction supported by a clue from the cover picture.**

WHAT TO ACCEPT

Circle answers: title, then picture. Accept book-specific oral predictions that name a relevant clue from each feature. Observe each child's explanation and record any support given separately.